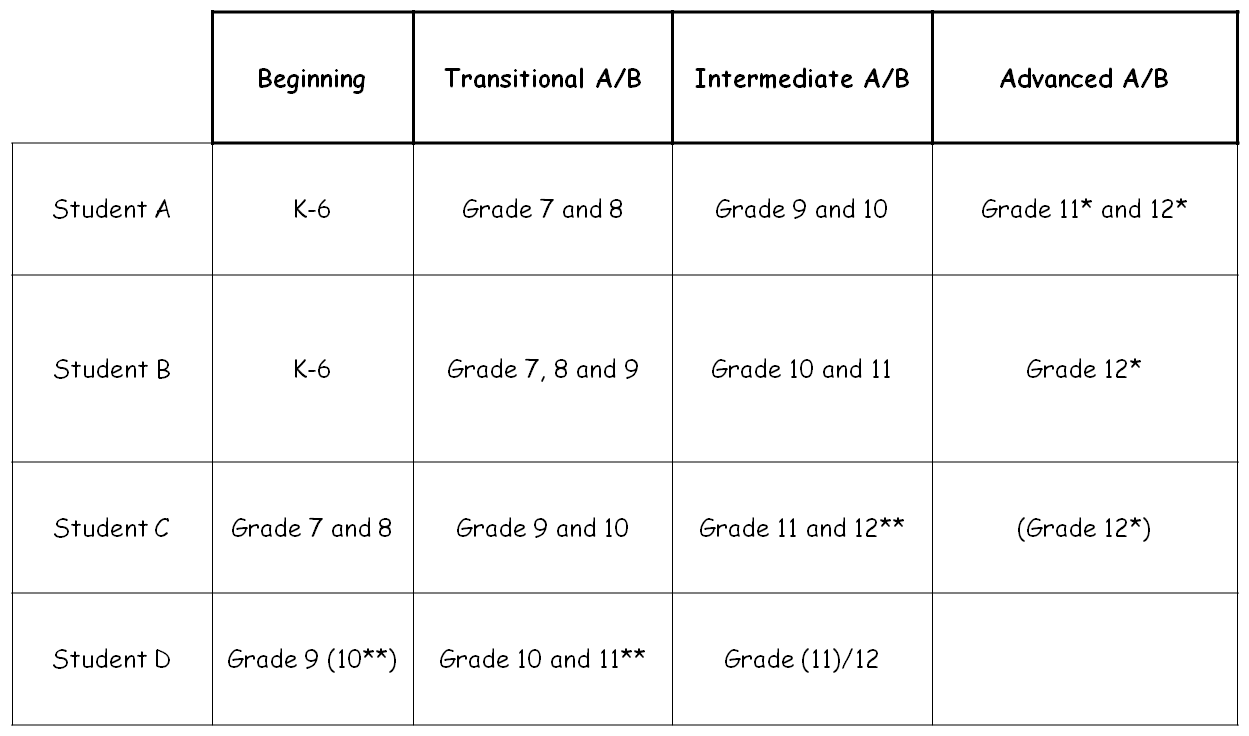
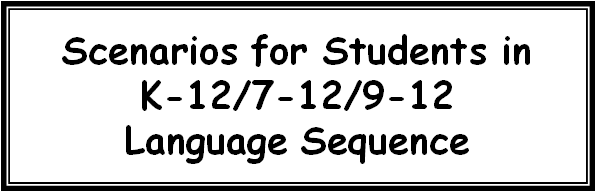
**Menasha’s World Language Program Model**







**Moving to the Next Level, Based on Proficiency Menasha’s Model**

1. Determine your Performance Assessments for each unit and each level

(in the Transitional level (A/B), we have 12 total units and 3 Performance Assessments for each unit, one in each Mode of Communication: Interpersonal, Interpretive, Presentational)

1. C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PRIQU1H2\MCj00788280000[1].wmf After each unit, give a “point” value to the proficiency level that the student obtained from their Performance Assessments

Our Model uses the following:

**0**

2pts: Meets or Exceeds an expectation

1pt: Does not meet an expectation

0pt: No production

\*\*At each level, a student could earn up to 24 points

1. Use the points earned during the entire time spent in a level (i.e. Transitional A/B) to determine their placement for the next level

Middle School High School

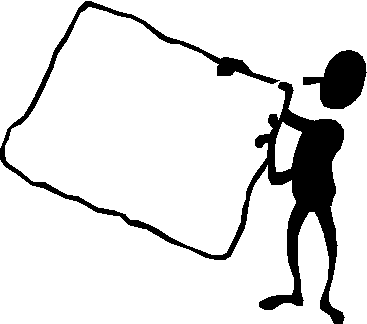
19/20-24 points Moves to Intermediate A course

14/15-19 points Remains in Transitional B course (HS level)

***IMPORTANT NOTE:*** Students’ grades don’t always equal the scores they earn for Performance Assessments (Benchmarks)

**c Lynn Sessler Neitzel, Menasha Joint School District, 2011**

More than Just a Japanese Class…..



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For hand-outs and Powerpoint information, go to: <http://sesslersensei.wikispaces.com/Presentation+Materials>

**Menasha’s K-12 Proficiency-Based Japanese Language Program**